

Interdisciplinary Association for Medical Educationists

MedED Chronicle

The Official Academic Documentation and Scholarly Outreach Platform



MedEd Chronicle
is a concise,
curated quarterly
digest.

**Captures all major
medical education &
specialty academic
events**

**Publishes short, high-
impact perspectives
on medical education**

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**Your Write Up,
HD Photos,
Documents,
Event Flyers.**

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INTERDISCIPLINARY
ASSOCIATION OF
MEDICAL EDUCATIONISTS

Med Ed Chronicle

— IAME talks —

Join the Movement Shaping the Future of Medical Education

A MESSAGE FROM THE NATIONAL PRESIDENT

Medical education is evolving rapidly with competency-based curricula, technological innovation, and an increasing focus on professionalism, ethics, and patient-centered care. To meet these challenges, educators must collaborate, innovate, and learn from one another across disciplines.

The Interdisciplinary Association of Medical Educationists (IAME) was founded with this vision—to create a national platform where teachers, clinicians, researchers, administrators, and academic leaders can come together to strengthen medical education and improve healthcare outcomes.

IAME is more than an association; it is a community dedicated to educational excellence. Through faculty development programs, interdisciplinary dialogue, educational research, mentorship initiatives, and leadership development, IAME aims to empower educators at every stage of their professional journey.

As members, you gain opportunities to network with peers, participate in academic events, contribute to educational scholarship, and help shape the future of health professions education in India.



If you believe that great teaching transforms learners, innovation drives excellence, and collaboration accelerates progress, IAME welcomes you.

Join IAME. Inspire Change. Shape the Future.



COLLABORATE
Build networks
across disciplines



INNOVATE
Encourage ideas
and pedagogical
innovation



EDUCATE
Enhance teaching
and learning



Advocate excellence
in medical
education

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TOGETHER, LET US ELEVATE MEDICAL EDUCATION TO NEW HEIGHTS.



Dr. Pragnesh B. Parmar
National President, IAME



Additional Professor & Head



Department of
Forensic Medicine



AIIMS Bibinagar, Telangana



Together let's build a future
where medical education
inspires competent,
compassionate
professionalism and
lifelong learning.

Join IAME,
inspire change,
shape the future.



Dr. S. Kirubakaran
National General Secretary, IAME



Senior Assistant Professor



Department of
Community Medicine



Govt Omandurar Medical College,
Chennai, Tamil Nadu



It gives us immense pleasure to
present the First Edition of the
Chronicle of IAME—a milestone
that reflects our collective
commitment to excellence in
medical education. This newsletter
serves as a platform to share
innovations, achievements, scholarly
contributions, and inspiring
initiatives from our members
across the country.

We warmly invite medical educators,
researchers, and healthcare professionals
to join IAME and be part of a growing
movement dedicated to advancing
medical education.

Together, let us learn, lead, and
shape the future of health
professions education.





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MED ED CHRONICLE

- IAME TALKS -

Official Magazine of the
Interdisciplinary Association of Medical Educationists (IAME)

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EDITORIAL



Dr Soumya HV

National Assistant Secretary IAME,
Senior Editor, Med Ed Chronicle
Professor and Head,
Department of Ophthalmology
JSSAHER, Mysuru

Welcome to the inaugural issue of
Med Ed Chronicle – IAME Talks.

This magazine aims to showcase innovations in medical education, highlight academic activities, foster scholarly dialogue, and provide a platform for educators to share experiences, ideas, and best practices.

“

Education is not the learning of facts, but the training of the mind to think.

– Albert Einstein

”

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3	IAME Hub	Overview of IAME webinars, panel discussions, symposiums, debates, and educational initiatives conducted during 2025.
4	Activities & Initiatives	Highlights of IAME academic activities, Moodle Masterclass for Medical Educators, and faculty development programs.
5	Upcoming Events & Special Feature	Practical AI in Healthcare course, NJME peer-review workshop, panel discussion, and the reflective poem Cancer – United by Uniqueness.
6	Learning Lens	Think–Pair–Share: a collaborative teaching–learning strategy integrated with Gagné’s Nine Events of Instruction for effective lesson planning.
7	Community Feature	HIV Prevention Among Transgender Populations in Tamil Nadu: insights on community engagement, PrEP/PEP awareness, and inclusive healthcare practices.
8	Brainwaves & Breaktime	Malaria Crossword and inspirational reflections designed to promote learning through recreation and academic enrichment.

CALL FOR CONTRIBUTIONS

Med Ed Chronicle welcomes submissions from medical educators, clinicians, researchers, students, and academic leaders.



IAME HUB

- Workshop reports
- Event highlights
- Institutional achievements
- Faculty accomplishments



LEARNING LENS

- Teaching innovations
- Assessment strategies
- Educational frameworks
- Practical classroom tips



BRAINWAVES & BREAKTIME

- Educational crosswords
- Quizzes
- Academic humor
- Reflective thoughts



SPECIAL FEATURES

- Opinion articles
- Educational perspectives
- Student voices
- Creative contributions



Submit your contributions to:

mededchronicleiame@gmail.com

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IAME HUB – IAME EVENTS 2025

S. No	Type of Program	Date	Topic of the event	Moderator	Resource Person / Panelist
1.	Inaugural Webinar	28.01.2025	Medical Education: Past, Present, and Future	Dr. Trupti Borulkar	Prof. Dr. Avinash Supe
2.	Panel discussion	25.02.2025	CBME Assessment: Bridging Gaps and Building Solutions	Prof. Dr. Deepti Shastri	Prof. Dr. John Stephen Prof. Dr. Sunita Y Patil Prof. Dr. Sudha Ramalingam Prof. Dr. Zayaparasarasan
3.	Symposium	25.03.2025	Modern Learning Strategies	Prof. Dr. Neelam Jayant Pati	Prof. Dr. Anuradha Joshi Prof. Dr. Tapas Kumar Bose Prof. Dr. Swapnil Parlikar Dr. Trupti Borulkar
4.	Debate	26.04.2025	AI in Medical Classroom: Revolution or Risk	Prof. Dr. Leena Jain	Prof. Dr. Arun Vyanktesh Jamkar Dr. Diwakar Dhurandhar Prof. Dr. Majinder Kaur Dr. Amit Mehnderatta
5.	Panel discussion	20.08.2025	Interactive Teaching in Large Groups: Challenges and Opportunities in Medical Education	Dr. Trupti Borulkar	Prof. Dr. Chinmay Shah Prof. Dr. Gagandeep Kwatra Prof. Dr. Vaibhav Anjankar Prof. Dr. Purnima Barua
6.	Panel discussion	21.09.2025	Bridging the School-College Gap: Does Foundation Course Ease the Transition to Medical Education	Prof. Dr. Raja Parthiban	Prof. Dr. Anant Pandhare Prof. Dr. Ipsita Choudhary Prof. Dr. Vinutha Shankar Prof. Dr. Anjana T.S.R
7.	Debate	06.10.2025	Elective Postings in India: Innovation or Challenge?	Prof. Dr. Neelam Jayant Pati	Prof. Dr. Kavitha Muthusamy Prof. Dr. Chandralekha N Prof. Dr. Neeraj Mahajan Prof. Dr. Sampade Tambolkar
8.	Panel discussion	18.10.2025	Kinesthetic, Game-Based, and Immersive Techniques to Enhance Retention of Complex Anatomy	Prof. Dr. Deepti Shastri	Dr. Doris George Yohannan Prof. Dr. Praveen B. Iyer Prof. Dr. Sheela Sivan Prof. Dr. T.S.R. Anjana
9.	Panel discussion	10.11.2025	Sustaining the Family Adoption Program: Role of Faculty, Students & Community Stakeholders	Dr. Mohit N. Makwana,	Prof. Dr. Animesh Jain, Dr. Hemangini K. Shah Prof. Dr. Seetharaman Dr. Sruthi M. V
10.	Panel discussion	05.12.2026	Neuroplasticity in Learning: How the Brain Inspires Adaptive Teaching	Dr. Trupti Borulkar	Prof. Dr. Chinmay Shah Prof. Dr. Munira Hirkani Prof. Dr. Pradip Barde Prof. Dr. Arunima Chaudhuri
11.	Panel discussion	29.12.2026	Reimagining Biochemistry: Engaging Core Concepts with Clinical Relevance	Dr. Vijetha Shenoy Belle	Prof. Dr. Neelam Patil Prof. Dr. Sangeetha K Prof. Dr. Manju M Prof. Dr. Onjal Taywade





Med Ed Chronicle IAME Talks

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IAME ACTIVITIES AND EVENTS

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ACTIVITY / EVENT	DATE & TIME / DETAILS	KEY HIGHLIGHTS	SPEAKERS / RESOURCE PERSONS	ORGANIZED BY
Revolution Team AI in Medical Classrooms Revolution of Black	Date: 20.04.2024 (Saturday) Time: 10:30 am – 12:30 pm (IST)	<ul style="list-style-type: none"> Evolution of AI in medical education Opportunities & challenges Innovative teaching strategies using AI 	Dr. Arati Surath Vemula Dr. Dmerta Savasinkar Dr. Pratibha Singh	IAME
Global Forum of Anatomy Experts FAUSL DISCUSSION	18 OCTOBER 2024 Dr. Sarita Sharma (Moderator) 05:00 pm – 06:30 pm (IST)	Speeds memory and consistent learning: Memorization, Glean's cubes and mnemonics techniques to improve retention and cognitive learning	Expert Panelists	IAME
Learning Management System (LMS) – a free Open Source package package	-	Introduction to Moodle LMS Open source solution for teaching-learning and assessments	-	IAME
Government Thiruchendurai Medical College DEEPAM-MedCON '26	25 – 31 JANUARY 2026 Theme: Leveraging AI in Medical Education	National Level changing care continuum in Tamilnadu Think Global Act Local	-	Government Thiruchendurai Medical College
VIRTUAL SYMPOSIUM PEDAGOGICAL INNOVATIONS	IAME Website Launch Event	<ol style="list-style-type: none"> Learning analytics-guided remediation Team based learning (TBL) across disciplines Progressive entrustment decisions 	Speakers: Dr. A. Ragavendiran Dr. Chaya Singh Dr. Debashish Sinha	IAME
IAME WEBINAR LESSON PLAN BASED ON 9 EVENT OF INSTRUCTION	2 APRIL 2026 (THURSDAY) 6:30 PM – 7:30 PM (IST) Dr. Prakash Krishnan	<ul style="list-style-type: none"> Understanding Gagne's 9 events of instruction Designing effective lesson plans 	Dr. Prakash Krishnan Professor & Head Department of Gynaecology GMC Kannur, Kerala	IAME
IAME WEBINAR STANDARD SETTING IN MEDICAL EDUCATION	6 MAY 2026 (WEDNESDAY) 05:00 PM – 06:00 PM (IST) Dr. Pradha Velu	<ul style="list-style-type: none"> Concepts and methods Applications in assessment Best practices 	Dr. Pradha Velu MC, FAIMER, MPPE Professor Microbiology Member Medical Education Unit	IAME
Online ICMR STS WORKSHOP: FROM IDEA TO PROPOSAL	One Day Online Interactive Program by Health Professionals for Health Professionals	<ul style="list-style-type: none"> Research idea development Proposal writing Funding opportunities 	Our Awesome Speakers (Experts from various medical disciplines)	IAME
Ethics, Power, and Professional Identity in Medical Education: One-Day Online Academic Programme for Health Professionals Education	Department of Medical Education, AIIMS Patna	<ul style="list-style-type: none"> Ethical leadership Professional identity formation Power dynamics in education Reflective practice 	Resource Faculty (Experts from various medical disciplines)	AIIMS Patna

General Information: E-Certificates & Recorded Videos
Available for All Sessions

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Who Can Join?

Medical Educators, Faculty Members,
Residents, and Teaching Staff interested
in effective use of LMS for enhanced learning.

Learning Management System (LMS)
– a free Open Source software package

IAME's Online Workshop on MOODLE MASTERCLASS FOR MEDICAL EDUCATORS

Hands On – Interactive Session



Conducted on
24TH MAY (SUNDAY)
09:00AM – 01:00 PM



Master Trainer

DR. CHINMAY SHAH
MBBS, MD, Ph.D, FAIMER Fellow,
PGDHPE, PGDHMM

Dean,
Professor of Physiology,
Government Medical College,
Bhavnagar, Gujarat

Workshop Highlights – Summary

The Moodle Masterclass for Medical Educators was a highly engaging and interactive online workshop aimed at introducing participants to Moodle LMS and its practical applications in medical education. The session covered the basics of Moodle, including course creation, content management, assessment tools, quizzes, forums, assignments, grading, and analytics. Through live demonstrations and hands-on practice, participants explored how Moodle can enhance teaching-learning processes, promote active engagement, and facilitate effective assessment and feedback. The workshop empowered educators with the skills and confidence to adopt this open-source platform to create dynamic, student-centered learning environments.

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IAME UPCOMING EVENTS

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16 WEEK ONLINE COURSE PRACTICAL AI IN HEALTH CARE

Watch Anytime, Learn at Your Pace

Certificate of Completion from
UNIVERSITY OF CALGARY,
CANADA

Accredited by
ROYAL COLLEGE OF PHYSICIANS
AND SURGEONS OF CANADA

COURSE FACULTY

Dr SHARON BAISIL

COURSE DIRECTOR

Dr. KHORSHID MOHAMMAD

Collaborated with IAME
with Exclusive Discounts for
its members



BATCH #2 BEGINS ON

May 25, 2026



IAME PANEL DISCUSSION



PANELIST 1

Dr. Debashish Hota
MD, DM
Prof & HOD,
Dept of Pharmacology,
AIMS, Bhubaneswar

PANELIST 2

Dr. Nirmala Rege MD
Professor, Dept of
Pharmacology,
Setia Laxman Medical
College, Lucknow &
Professor Emeritus,
Dept of Pharmacology &
Tactical College GS
KEM Hospital, Mumbai

PANELIST 3

Dr. S. Manikandan
MD, DM
Professor,
Dept of Pharmacology,
JIPMER, Pondicherry

PANELIST 4

Dr. Shrut Singh MD
Associate Professor,
Dept of Pharmacology,
AIMS Patna

PANELIST 5

Dr. Mangala S MD,
Associate Professor,
Dept of Pharmacology,
Father Muller Medical
College
Mangalore

MODERATOR

Dr. Dr. Archana Sethu MD,
Assistant Professor
Dept of Pharmacology
Vels Medical College and Hospital
Thiruvallur, Tamil Nadu

Can Pharmacology become
the most clinically relevant
basic science ?



17 JUNE 2026

WEDNESDAY
1:30 PM - 3:00 PM

Registration is free but mandatory.

*No Certificate & Only Recorded Video in YouTube



NATIONAL JOURNAL OF MEDICAL EDUCATION (NJME)

Official Journal of the Interdisciplinary Association of Medical Educationists (IAME)

★ EXCELLENCE IN SCHOLARLY PEER REVIEW ★

A WORKSHOP FOR MEDICAL EDUCATORS

WORKSHOP DATE
18 JUNE 2026

ONLINE
WORKSHOP

PROGRAM TIMING
6:00PM - 8:30PM

SESSION WISE WORKSHOP SCHEDULE

SESSION
01

6:00PM -
6:30PM

TOPIC:
Introduction to Scholarly Peer Review,
Editorial workflow and types of Peer Review

Prof. Dr. KANCHAN SONOWANE
MBBS, MD, BIOCHEMISTRY
PROFESSOR & HEAD, DEPARTMENT OF BIOCHEMISTRY,
SHREE GROUP OF INSTITUTIONS, NASHIK, MAHARASHTRA

SESSION
02

6:30PM -
7:00PM

TOPIC:
Critical Appraisal of Medical Education
Research Manuscripts

Prof. Dr. KUNAR SANGH RAJAT
MBBS, MD, D.Orth., MPharm, FRCR, FRCR, FRCR, FRCR,
PROFESSOR & HEAD, DEPARTMENT OF ANATOMY,
NATIONAL INSTITUTE OF MEDICAL SCIENCES & RESEARCH, JALPAIGURI

SESSION
03

7:00PM -
7:30PM

TOPIC:
Ethics in Peer Review and
Scientific Publishing

Prof. Dr. SUMAN CHATTOPADHYAY
MBBS, MD, FRCR, FRCR, FRCR, FRCR,
PROFESSOR & HEAD, DEPARTMENT OF ANAESTHESIOLOGY &
CRITICAL CARE, COORDINATOR OF MEDICAL COLLEGE,
WEST BENGAL

SESSION
04

7:30PM -
8:00PM

TOPIC:
Writing a High Quality Peer Review Report

Dr. SHUBH SINGH
MBBS, MD, FRCR, FRCR, FRCR, FRCR,
ASSOCIATE PROFESSOR, DEPARTMENT OF PHARMACOLOGY,
AIMS PATNA, BIHAR

SESSION
05

8:00PM -
8:30PM

TOPIC:
Reporting Guidelines and Reviewer
Support Tools

Dr. JENY ZHANGWOODAN
MBBS, MD, PhD (Scholarly PGDHR)
ASSISTANT PROFESSOR, DEPARTMENT OF COMMUNITY MEDICINE,
GOVERNMENT MEDICAL COLLEGE, MANJERU, KERALA

Day after day

I watch lives arrive,
each body carrying its own story,
each fear speaking a different language.
A hallway of souls,
all bound by the same word,
yet living so differently.



One trembles

at every possibility,
curious, anxious,
counting symptoms
that may not exist,
losing sleep to
imagined futures,
fear arriving even
before disease.



Another

moves lightly.
Like a flower that
trusts the sun too much,
ignoring warnings,
dismissing the body's
quiet alarms,
until the silence
grows heavy
and the truth
arrives late.



So remember:

- ★ Be aware.
- ★ Be responsible.
- ★ Examine yourself.
- ★ Ask questions.
- ★ Clear doubts.
- ★ Hold faith gently,
and never loosen
your grip on hope.



Then there is

the aware one.
Watching.
Listening.
Reporting changes.
Choosing responsibility
over denial.
Early detection.
Simpler treatment.
Better outcomes.
A calm patient.
A hopeful doctor.



EARLY
DETECTION
SIMPLER
TREATMENT
BETTER
OUTCOMES

Here is what

cancer teaches us:
we are united,
yet unmistakably unique.
No two bodies are the same.
No two journeys
because people differ.



This is the world

of personalized care,
where medicine listens,
where therapy adapts,
where the patient is
not a statistic
but a singular life.



United by uniqueness. Welcoming you
to the world of personalized treatment.

We are here

to guide,
to support,
to walk beside you.



Authored by
Dr. Sarvani
Consultant Pathologist Hyderabad



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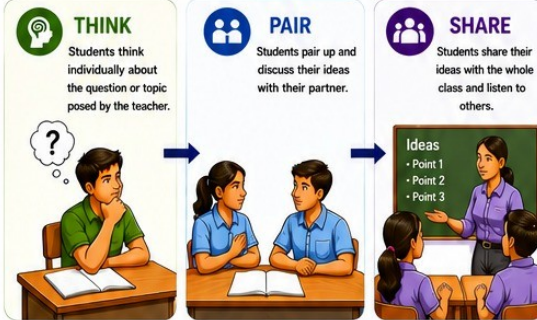
MED ED CHRONICLE - IAME TALKS

Special Feature: Think-Pair-Share &
Lesson Planning Using Gagné's Nine Events of Instruction

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THINK - PAIR - SHARE (TPS)

A Collaborative Teaching-Learning Method



Benefits: Promotes critical thinking, builds communication skills, encourages participation and deepens understanding.

The Think-Pair-Share (TPS) strategy is a highly effective, active-learning technique that boosts engagement and critical thinking by requiring students to **Think** individually about a question, **Pair up** to discuss their ideas, and **Share** their refined thoughts with the broader class.

It transitions classrooms from passive listening environments to collaborative, high-participation hubs.

THE 3-STEP PROCESS IN DETAIL

- 1 Think:** The facilitator poses an open-ended question or problem. Students take 1-2 minutes to think independently, usually making brief notes on paper. This quiet phase gives students of all processing speeds a chance to form their own thoughts before the speaking up begins.
- 2 Pair:** Students turn to an assigned peer (or a small group) to discuss what they thought. They compare answers, debate agreements/disagreements, and refine their ideas. This stage lowers anxiety and helps students rehearse their answers in a safe environment.
- 3 Share:** The facilitator calls on a few pairs to summarize their discussion or share their conclusions with the entire class. This synthesis allows the whole group to benefit from diverse perspectives and expands everyone's understanding.

ADVANTAGES

- ✓ **Equitable Participation:** It eliminates domination ensuring every single student formulates an answer.
- ✓ **Cognitive Retention:** Writing and discussing ideas shortly after hearing them boosts memory retrieval and deeper processing.
- ✓ **Immediate Feedback:** It provides teachers with a clear, real-time evidence to see if the class grasps the concept before moving on.
- ✓ **Improved Communication & Confidence:** Encourages shy students to participate and articulate ideas.

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IAME HUB

Lesson Planning Using Gagné's Nine Events of Instruction

IAME successfully conducted an insightful academic session on "Lesson Planning Based on Gagné's Nine Events of Instruction."

The webinar highlighted how structured lesson planning can transform traditional teaching into a learner-centered process that promotes deeper understanding, skill acquisition, and clinical competence.

Participants explored the application of Gagné's instructional model within competency-based medical education and learned practical strategies to enhance learner engagement and retention.

The session also introduced evidence-based approaches such as the **Feynman Technique** for simplifying complex concepts and **Peyton's Four-Step Approach** for procedural skill training.

KEY TAKEAWAYS

- Used clinical triggers to capture attention and stimulate learning.
- Simplified complex concepts through relatable explanations.
- Promoted active learning and independent performance.
- Aligned assessments with competency outcomes and EPAs.
- Strengthened retention through spaced repetition and reinforcement.

GAGNÉ'S NINE EVENTS OF INSTRUCTION

1	Gain Attention	
2	Inform Learners of the Objectives	
3	Stimulate Recall of Prior Learning	
4	Present the Content	
5	Provide Learning Guidance	
6	Elicit Performance (Practice)	
7	Provide Feedback	
8	Assess Performance	
9	Enhance Retention and Transfer	



Dr. PRAKASH KRISHNAN

Professor & Head,
Department of Pharmacology
Coordinator, Medical Education Unit
Azhar Medical College,
Thodupuzha, Kerala

DATE: 2 APRIL 2026 | TIME: 6:30 PM - 7:30 PM

“Effective teaching begins with effective lesson planning. Structured instruction creates meaningful learning experiences that translate into clinical competence.”

IAME TALKS SERIES

ACKNOWLEDGEMENTS



This educational feature brings together two complementary teaching-learning approaches in medical education. **Think-Pair-Share (TPS)** has been included as a practical collaborative learning strategy to promote active participation, critical thinking, communication skills, and learner engagement in classroom settings. **Lesson Planning Using Gagné's Nine Events of Instruction** highlights a structured instructional design framework that facilitates learner-centered teaching, competency-based education, and effective skill acquisition.

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HIV Prevention Among Transgender Populations in Tamil Nadu:

A Clinician's Perspective on Community Engagement

Authors: Dr. Divya R*, Dr. D. Vignesh, Dr. T. Devipriya, Dr. Gopakumaran Kartha K.N.,
Prof. Dr. Arun Dharmarajan, Ms. Padmavathi

INTRODUCTION

As a physician and educator working in Tamil Nadu, I (Dr. Divya R) had the privilege of co-hosting a community webinar on HIV prevention and management for the transgender population in the state, along with my colleague, Dr. D. Vignesh. The program, organized by COROAT NGO, offered a valuable opportunity to engage directly with community members, address long-standing misconceptions, and promote evidence-based prevention tools.

The transgender population in Tamil Nadu faces an HIV prevalence of approximately 3%—a rate far above the national average [1]. The webinar highlighted not only the clinical urgency but also the lived realities of discrimination, stigma, and the need for community-driven health education.

KEY INSIGHTS

Understanding PrEP and PEP

- PEP (Post-Exposure Prophylaxis) is an emergency, time-sensitive intervention used after potential HIV exposure.
- PrEP (Pre-Exposure Prophylaxis) offers ongoing, daily protection for individuals at continued risk of HIV infection.
- Many participants expressed confusion about the difference between PrEP and PEP, their effectiveness, side effects, and interactions with gender-affirming hormone therapy (GAHT).

COMMUNITY CONCERNS

A recurring concern was the interplay between PrEP and hormone therapy. Many transgender women fear that PrEP could affect feminizing hormone effects or have unpredictable side effects.

- Current clinical evidence indicates that PrEP does not compromise feminizing outcomes.
- However, GAHT may slightly reduce the efficacy of tenofovir, thus daily dosing is absolutely essential for reliable protection [4][5].
- Other key concerns raised during the webinar included:
 - Denial of medication at ART centers
 - Cost concerns
 - Discrimination within healthcare settings
 - The crucial role of community outreach workers and peer counsellors, like Sonalee, in bridging gaps in trust and knowledge



Community webinar organized by COROAT NGO on HIV prevention and management among transgender populations.

KEYWORDS

HIV prevention, Transgender women, PrEP, PEP, Community outreach, Gender-affirming care, Health education.

ACKNOWLEDGEMENT

Trichy SRM Medical College Hospital and Research Centre for their support.

REFERENCES

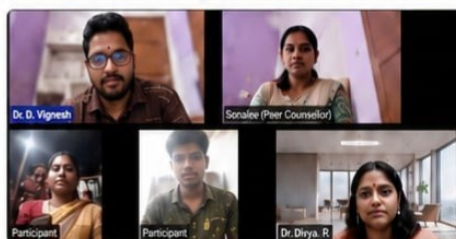
1. Behavioural Interventions for HIV Prevention Among Transgender Women in India: A Scoping Review. [PMC10278912]
2. Post-Exposure Prophylaxis (PEP) Fact Sheet. [NIH]
3. HIV PrEP and PEP Overview. [MedlinePlus]
4. Interactions Between PrEP and Gender-Affirming Hormone Therapy. [AIDSMap]
5. Drug-Drug Interaction Between Feminizing Hormone Therapy and PrEP. [PMC6625338]



RECOMMENDATIONS

Our clinical experience and community insights led us to propose the following recommendations:

- Ensure free access to PrEP at ART centers and public health clinics.
- Provide targeted training for outreach workers in culturally competent care.
- Develop and distribute HIV literacy materials in regional languages.
- Establish and enforce anti-discrimination protocols in all healthcare settings.



REFLECTION AND CALL TO ACTION

Leading this webinar reinforced my belief that meaningful progress in HIV prevention among transgender people must be rooted in collaboration between clinicians and the community. Continuous education and dialogue—as well as a commitment to inclusivity—are critical if biomedical advances are to translate into real and lasting health outcomes.



MALARIA

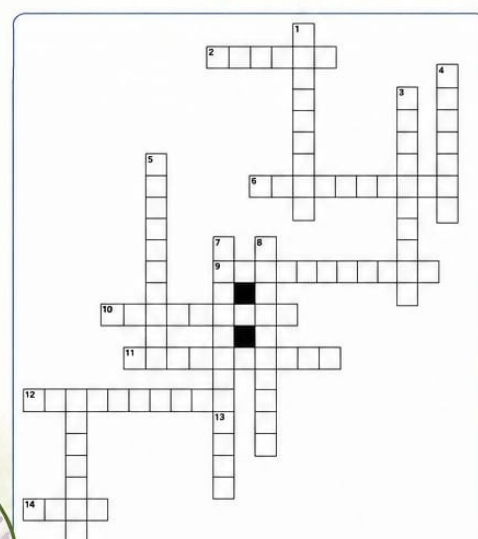
CROSSWORD



INSTRUCTIONS:

- Use the clues to fill in the words above.
- Words can go across or down.
- Letters are shared when the words intersect.





ACROSS

- Preventive insecticide-treated covering used during sleep.
- Drug commonly used for radical cure of vivax malaria.
- Causative protozoan parasite of malaria belongs to this genus.
- Mosquito genus responsible for transmitting malaria.
- Dormant liver stage seen in vivax and ovale malaria.
- Drug widely used for severe falciparum malaria.
- Malaria species commonly associated with tertian fever pattern.

DOWN

- Breakdown of red blood cells causing anaemia.
- Rapid bedside test used for malaria diagnosis.
- Most severe form of malaria is commonly caused by this species.
- Diagnostic test using stained peripheral blood smear.
- Enlargement of spleen commonly seen in chronic malaria.
- Sexual form of parasite taken up by mosquito.
- Fever recurring every third day in malaria is called this pattern.

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*A little pause.
A lot of perspective.*

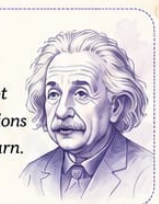
“
The beautiful thing about learning is that no one can take it away from you.
– B.B. King



“
Education is the passport to the future, for tomorrow belongs to those who prepare for it today.
– Malcolm X



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I never teach my pupils; I only attempt to provide the conditions in which they can learn.
– Albert Einstein



“
The greatest healing therapy is friendship and love.
– Hubert H. Humphrey



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Do not go where the path may lead, go instead where there is no path and leave a trail.
– Ralph Waldo Emerson



“
The art of medicine consists in amusing the patient while nature cures the disease.
– Voltaire



Stay curious. Stay inspired. Keep learning – and don't forget to enjoy the journey!

• ♥ •